



CHC50113

DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

CORE UNITS

CHCLEG001	Work legally and ethically
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care service
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004**	Provide an emergency first aid response in an education and care setting
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
HLTWHS003	Maintain work health and safety

***Is only available via credit transfer see T&Cs*

ELECTIVE UNITS

BSBSUS501	Develop workplace policy and procedures for sustainability
BSBLED401	Develop teams and individuals
CHCINM002	Meet community information needs
CHCPRP003	Reflect on and improve own professional practice
CHCDIV001	Work with diverse people

Please see our Pre-Enrolment and Terms and Conditions sheets for more details on fees and other conditions.

QUALIFICATION OVERVIEW

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They may have responsibility for supervision of volunteers or other staff.

This qualification is made up of 28 units (23 core, 5 elective) which reflect the needs of industry

Entry requirements

- Valid USI
- Working with Children Card
- Complete LLN Assessment
- Access to a registered child care service to complete the required 240 hours (can be employment, work placement or volunteer)

DURATION & DELIVERY

The guideline for duration is **6 months – 3 years** however, training is self-paced, and duration depends on the individual learner, their employment situation and enrolment type. Credit transfer and RPL options may also reduce the overall time taken to complete the course.

This qualification can be provided through a Traineeship or Priority Industry Training pathway. Students may also be eligible for RPL entry. Fee for Service options are also available.

Training is delivered on site at a nominated registered child care service. Site visits are conducted monthly and can also be scheduled more frequently to suit the needs of the learner.