

# UNIT OUTLINE



## CHCECE001 DEVELOP CULTURAL COMPETENCE

This unit describes the skills and knowledge required to work towards cultural competency and to support participation of all children and families in children's services. This support includes contributing to children's understanding and acceptance of all cultures.

### UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Reflect on own cultural identity and biases
2. Identify and develop cultural competency
3. Research Aboriginal and/or Torres Strait Islander communities
4. Support individual cultural identities
5. Create environments to support children's cross-cultural understanding and relationships
6. Support the implementation of inclusive learning experiences
7. Support children in developing confidence and strength in personal and cultural identity

### TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Certificate III" which includes in depth look at this unit in Part 1, Chapter 3.

To support your training, you will be given a series of activities to complete which include identifying and analysing your own cultural background including aspects of the environment that have contributed, reflecting on your ethics and values, understanding personal development opportunities, researching your community to understand its diversity, researching effective engagement strategies and techniques, researching Aboriginal and Torres Strait Islander communities and culture including important events and impacts, understanding the EYLF and its requirements for cultural education, safety and inclusion, practicing and creating culturally safe and supporting learning environments.

You are required to practice skills such as communication, research, cultural safety, stakeholder engagement, learning environment development, reflection and problem solving.

### ASSESSMENT TASKS

For this unit assessment consists of a theory test, workplace observations and evidence gathering which build on the skills and knowledge required to understand your own cultural perspective or / and opportunities for development and the cultural perspectives of children and families in your service. Assessment will ensure that you provide opportunities for children and the service to support and celebrate all cultures, engage with families to promote engagement and inclusion, practice reflection and understand the requirement for cultural diversity under the learning framework.

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## FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

## AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

## REFERENCE MATERIAL

You will need access to materials for research into the Aboriginal and Torres Strait Islander and other cultures, this may include the internet or library.

You will need access to research different methods of engagement particularly that which is appropriate for your local community.

You will need access to company policies and procedures, industry regulations, standards and the learning framework.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.