

UNIT OUTLINE



CHCECE005 PROVIDE CARE FOR BABIES AND TODDLERS

This unit describes the skills and knowledge required by educators working with babies and toddlers to ensure that the children's physical and emotional wellbeing is maintained. This unit applies to work with babies and toddlers from birth to 24 months in a range of early education and care contexts.

A minimum of 120 hours of work in at least one regulated education and care service performing the activities within this unit is required.

There is a requirement for interactions with actual babies and toddlers under the age of 24 months under the supervision of an early childhood educator to successfully complete this unit.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Promote safe sleep
2. Provide positive nappy-changing and toileting experiences
3. Promote quality mealtime environments
4. Create a healthy and safe supporting environment
5. Develop relationships with babies and toddlers
6. Develop relationships with families

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Certificate III" which includes an in-depth look at this unit in Part 3, Chapter 9.

To support your training, you will be given a series of activities to complete which include researching the recommended sleep guidelines including room set up and SIDS, practicing effective ways to settle children, undertaking safe, hygienic and respectful practices during toileting, promoting mealtime environments that support individual requirements, communicating and developing relationships with families, creating safe and supportive play environments, researching development theories, encouraging language development, developing good relationships with children.

You are required to practice skills such as communication, role modelling, playing, research, planning, supervision, interacting and effective hygiene.

ASSESSMENT TASKS

For this unit assessment consists of a theory test, workplace observations and evidence gathering which build on the skills and knowledge required to provide care for babies and toddlers. Assessment will ensure that you are able to develop relationships with babies and toddlers and their families which allows you to develop supportive environments to ensure they feel safe and secure with opportunities to develop. You will be able to safely guide and support babies and toddlers during sleep, toileting, and meal times, including environments for breastfeeding.

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FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Standards (NQS), National Quality Framework (NQF) and learning framework for your service.

You will need access to Staying Healthy (5th Edition) and current SIDS guidelines.

You will need access to the United Nations Convention on the Rights of the Child

You will need access to company policies and procedures including forms and documents you will need to complete.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.