

UNIT OUTLINE



CHCECE006 SUPPORT BEHAVIOUR OF CHILDREN AND YOUNG PEOPLE

This unit describes the skills and knowledge to apply strategies to guide responsible behaviour of children and young people in a safe and supportive environment.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Contribute to a safe and supportive environment
2. Use positive support techniques
3. Observe and collect data to assist with development of appropriate strategies for support
4. Implement strategies to support children or young people who require additional support
5. Monitor and review strategies

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Certificate III" which includes an in-depth look at this unit in Part 4, Chapter 18.

To support your training, you will be given a series of activities to complete which include developing safe and supportive environments, guiding behaviour, researching behavioural disorders, using positive support techniques, interpreting the NQS, using observation techniques, researching support agencies and programs, supporting and monitoring behaviour support plans, communicating with children and families.

You are required to practice skills such as communication, research, planning, supervision, interacting, empathy, and effective guidance.

ASSESSMENT TASKS

For this unit assessment consists of a theory test, workplace observations and evidence gathering which build on the skills and knowledge required to support and guide children's behaviours. Assessment will ensure that you are able to understand the different factors affecting children's behaviour like disorders, environments, emotions and developmental stages to ensure that you can provide a positive support model, with the support of behaviour plans and families where required.

FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

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AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Standards (NQS), National Quality Framework (NQF) and learning framework for your service.

You will need access to company policies and procedures including behaviour support plans.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.