

UNIT OUTLINE



CHCECE007 DEVELOP POSITIVE AND RESPECTFUL RELATIONSHIPS WITH CHILDREN

This unit describes the skills and knowledge required by educators working with children to ensure they can develop and maintain effective relationships and promote positive behaviour.

A minimum of 120 hours of work in at least one regulated education and care service performing the activities within this unit is required.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Communicate positively with children
2. Interact positively with children
3. Support and respect children
4. Maintain the dignity and rights of children

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Certificate III" which includes an in-depth look at this unit in Part 4, Chapter 15.

To support your training, you will be given a series of activities to complete which include talking and listening to children, guiding behaviour, interacting verbally and non-verbally, researching development theories, practicing developmentally appropriate interactions, practicing positive interaction techniques, role modelling appropriate and respectful behaviours, involving children in new experiences.

You are required to practice skills such as communication, research, planning, interacting, responsibility, and effective guidance.

ASSESSMENT TASKS

For this unit assessment consists of a theory test, workplace observations and evidence gathering which build on the skills and knowledge required to develop positive and respectful relationships with children. Assessment will ensure that you are able to understand the different ways in which positive communications can be used to direct children's behaviour, learning and development. Your communication techniques will be a combination of verbal and non-verbal approaches ensuring children feel safe and given an opportunity to grow and develop at the appropriate level.

FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

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AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Standards (NQS), National Quality Framework (NQF) and learning framework for your service.

You will need access to the United Nations Convention on the Rights of the Child.

You will need access to centre policies and procedures.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.