

UNIT OUTLINE



CHCECE010 SUPPORT THE HOLISTIC DEVELOPMENT OF CHILDREN IN EARLY CHILDHOOD

This unit describes the skills and knowledge to support and recognise the interrelationship between the physical, social, emotional, cognitive and communication development of children from birth to 6 years of age.

A minimum of 120 hours of work in at least one regulated education and care service performing the activities within this unit is required.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Support physical development
2. Support social development
3. Support emotional development
4. Support cognitive development
5. Support communication development
6. Create an environment for holistic learning and development

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Certificate III" which includes in depth look at this unit in Part 4, Chapter 14.

To support your training, you will be given a series of activities to complete which include supporting children to interact with learning environments which contribute to their holistic development, researching development needs and stages, joining in learning activities with children, offering opportunities for emerging skills, communicating in a positive and encouraging manner, developing scaffolding techniques, providing reading and literacy materials for various age groups, encouraging a supportive environment for children to express differing opinions, working with your team to support development in a holistic manner, communicating with families.

You are required to practice skills such as communication, research, planning, interaction, play, engagement and reflection.

ASSESSMENT TASKS

For this unit assessment consists of a theory test, workplace observations and evidence gathering which build on the skills and knowledge required to provide and support children's development holistically. Assessment will ensure that you have a clear understanding of learning environments which can support and extend a child's development of physical, social, emotional, cognitive and communication development while also supporting this development through scaffolding in a holistic manner. You will be required to interact with families and colleagues to ensure the learning environments meet cultural and regulatory obligations.

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FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Framework (NQF) and national approved learning frameworks.

You will need access to the United Nations Convention on the Rights of the Child.

You will need access to centre policies and procedures.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.