

UNIT OUTLINE



CHCPRT001 IDENTIFY AND RESPOND TO CHILDREN AND YOUNG PEOPLE AT RISK

This unit describes the skills and knowledge required to support and protect children and young people who are at risk of harm. This work occurs within legislative and policy frameworks and carries a duty of care responsibility.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Implement work practices which support the protection of children and young people
2. Report indications of possible risk of harm
3. Apply ethical and nurturing practices in work with children and young people

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Certificate III" which includes in indepth look at this unit in Part 2, Chapter 7.

To support your training, you will be given a series of activities to complete which include researching child protection legislation relevant to your service, researching duty of care responsibilities, identifying children at possible risk of harm, completing reports accurately using non-biased factual language, researching support agencies for children at possible risk of harm, communciating with families, children and peers ethically and considering the rights of the child, engaging in ethical and nuturing practice.

You are required to practice skills such as communication, research, reading, writing, empathy, ethical behaviour, and reporting.

ASSESSMENT TASKS

For this unit assessment consists of a theory test and projects which build on the skills and knowledge required to ensure you are identifying and responding to children at possible risk of harm. Assessment will ensure that you are able to identify and understand factors impacting whether a child might be at possible risk of harm, how harm can affect the development of an individual and effective, legal and ethical ways of reporting concerns. Using case studies you will be able to analyse a situation and identify what risk factors are present along with understanding the correct report techniques and language.

FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

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AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to current legislation, regulations and codes of practice relevant to the child care industry.

You will need access to child protection legislation relevant to Western Australia.

You will need access to the United Nations Conventions on the Rights of the Child.

You will need access to centre standards, policies and procedures.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.