



CHC50213

DIPLOMA OF SCHOOL AGE EDUCATION AND CARE

CORE UNITS

CHCECE001	Develop cultural competence
CHCECE004	Promote and provide healthy food and drinks
CHCECE009	Use an approved learning framework to guide practice
CHCECE011	Provide experiences to support children's play and learning
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care service
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCPRT001	Identify and respond to children and young people at risk
CHCSAC001	Support children to participate in school age care
CHCSAC002	Develop and implement play and leisure experiences in school age care
CHCSAC003	Work collaboratively and respectfully with children in school age care
CHCSAC005	Foster the holistic development and wellbeing of the child in school age care
HLTAID004**	Provide an emergency first aid response in an education and care setting
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety

***Is only available via credit transfer see T&Cs*

ELECTIVE UNITS

BSBSUS501	Develop workplace policy and procedures for sustainability
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE025	Embed sustainable practices in service operations
HLTWHS003	Maintain work health and safety
BSBLED401	Develop teams and individuals
CHCPRP003	Reflect on and improve own professional practice

Please see our Pre-Enrolment and Terms and Conditions sheets for more details on fees and other conditions.

QUALIFICATION OVERVIEW

This qualification reflects the role of educators who are responsible for the day-to-day running of a before and after school care and/or vacation care service, including planning, implementing, and managing programs which address regulatory and duty of care requirements.

They will have responsibility for the supervision of volunteers and or other staff.

This qualification is made up of 25 units (18 core, 7 elective) which reflect the needs of industry

Entry requirements

- Valid USI
- Working with Children Card
- Completed LLN Assessment
- Access to a registered child care service, with appropriate aged children, to complete the required 240 hours (can be employment, work placement or volunteer)

DURATION & DELIVERY

The guideline for duration is **6 months – 3 years** however, training is self-paced, and duration depends on the individual learner, their employment situation and enrolment type. Credit transfer and RPL options may also reduce the overall time taken to complete the course.

This qualification can be provided through a Traineeship or Fee For Service pathway. Students may also be eligible for RPL entry.

Training is delivered on site at a nominated registered child care service. Site visits are conducted monthly and can also be scheduled more frequently to suit the needs of the learner.