

UNIT OUTLINE



CHCECE017 FOSTER THE HOLISTIC DEVELOPMENT AND WELLBEING OF THE CHILD IN EARLY CHILDHOOD

This unit describes the skills and knowledge required to foster and enhance the holistic development and wellbeing of children from birth to 6 years of age.

A minimum of 240 hours of work in at least one regulated education and care service performing the activities within this unit is required.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Foster physical development
2. Foster social development
3. Foster emotional development
4. Foster cognitive development
5. Foster communication development
6. Foster an environment for holistic learning and development

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Diploma" which includes an in-depth look at this unit in Part 2, Chapter 5.

To support your training, you will be given a series of activities to complete which include planning learning environments which contribute to children's holistic development, researching development needs and stages, researching physical activity recommendations, researching development theories, planning opportunities for emerging skills, communicating in a positive and encouraging manner, planning and providing scaffolding techniques, planning reading and literacy learning environments for various age groups, providing a supportive environment for children to express differing opinions, working with your team to manage and ensure development in a holistic manner, communicating with families, undertaking in-depth reflection practices.

You are required to practice skills such as communication, research, planning, interaction, engagement and reflection.

ASSESSMENT TASKS

For this unit assessment consists of a theory test, workplace observations and evidence gathering which build on the skills and knowledge required to plan, implement and foster the holistic development and wellbeing of children. Assessment will ensure that you are able to understand in depth various development theories and can accurately observe children to plan and scaffold learning environments appropriate to their developmental stage that will also allow room for exploration, extension and growth. You will be required to communicate effectively with families and staff members to complete comprehensive reflective practices.

UNIT OUTLINE



FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Standards, National Quality Framework (NQF) and national approved learning framework relevant to your service.

You will need access to centre standards, policies and procedures.

You will need access to materials for research into different developmental theories for children between birth and 5 years of age.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.