

# UNIT OUTLINE



## CHCECE018 NURTURE CREATIVITY IN CHILDREN

This unit describes the skills and knowledge required to nurture creativity in children.

### UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Foster creativity through the physical environment
2. Foster creativity through the human environment
3. Foster creativity through a learning framework
4. Provide experiences
5. Evaluate experiences

### TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Diploma" which includes an in-depth look at this unit in Part 2, Chapter 6.

To support your training, you will be given a series of activities to complete which include researching appropriate materials to encourage expression, researching possible excursion options, encouraging children's creativity, teaching children techniques, encouraging respect towards each other's work, identifying areas for flexibility in curriculum planning, identifying a range of learning environments that encourage various demonstrations of creativity (music, movement, construction, visual art, dramatic play), collaboratively reflect on experiences and identify strengths.

You are required to practice skills such as communication, research, planning, engagement, role modelling, and reflection.

### ASSESSMENT TASKS

For this unit assessment consists of a theory test, workplace observations and evidence gathering which build on the skills and knowledge required to nurture creativity in children. Assessment will ensure that you are able to provide meaningful creative opportunities across a range of different developmental stages and activities. You will be able to demonstrate appropriate communication, engagement and reflection techniques including support individuality and flexibility.

### FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

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## AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

## REFERENCE MATERIAL

You will need access to the National Quality Standards, National Quality Framework (NQF) and national approved learning framework relevant to your service.

You will need access to centre standards, policies and procedures.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.