

UNIT OUTLINE



CHCECE020 ESTABLISH AND IMPLEMENT PLANS FOR DEVELOPING COOPERATIVE BEHAVIOUR

This unit describes the skills and knowledge required to support both individual and group plans for developing cooperative behaviour.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Establish and apply limits and guidelines for behaviour
2. Identify and review behaviour as required
3. Develop a plan to guide a particular child's behaviour where required
4. Implement and monitor behaviour plan

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Diploma" which includes in indepth look at this unit in Part 2, Chapter 7.

To support your training, you will be given a series of activities to complete which include providing safe and supportive learning environments, communicating with others to establish behaviour expectations and goals, recording behavior management strategies and techniques, consulting with experts and families to support children, responding effectively and appropriately to incidents, implementing, monitoring and reviewing with the support of all stakeholders behaviour management plans.

You are required to practice skills such as communication, research, planning, documenting, implementation, and reflection.

ASSESSMENT TASKS

For this unit assessment consists of projects with include theory questions and activities to complete which build on the skills and knowledge required to appropriately support children's behaviour. Assessment will ensure that you can engage with children, families and staff members to establish clear behaviour boundaries and expectations relevant to the development stages of the group. You will be able to develop, record, implement and review a behaviour management plan to support an individual child with the help of their family, centre staff, and specialist or experts.

FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

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AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Standards, National Quality Framework (NQF) and national approved learning framework relevant to your service.

You will need access to the United Nations Conventions on the Rights of the Child.

You will need access to centre standards, policies and procedures including templates for behaviour management plans.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.