

UNIT OUTLINE



CHCECE021 IMPLEMENT STRATEGIES FOR THE INCLUSION OF ALL CHILDREN

This unit describes the skills and knowledge required to support the inclusion of all children and to work with relevant others to plan and implement support strategies where required.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Promote inclusion
2. Respect diversity
3. Identify children with barriers to learning
4. Develop a plan for support and inclusion
5. Implement strategies to meet the child's additional needs
6. Monitor and review strategies

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Diploma" which includes an in-depth look at this unit in Part 2, Chapter 8.

To support your training, you will be given a series of activities to complete which include providing safe and supportive learning environments, identifying and reflecting on service inclusion, equity and diversity procedures, researching, understanding and reflecting on different cultures, supporting children to respond to diversity with respect, researching indicators which could present as barriers to learning, research other ways in which a child might have an additional need, practising completing an inclusion support plan, practicing different techniques to adapt environments, evaluating strategies and communicating with families to ensure ongoing support of children.

You are required to practice skills such as communication, research, planning, documenting, implementation, and reflection.

ASSESSMENT TASKS

For this unit assessment consists of theory questions, projects and observations which build on the skills and knowledge required to effectively implement strategies to support the inclusion of all children. Assessment will ensure that you can identify when an inclusion need presents including those from a cultural perspective and be able to develop, implement and review plans which will assist all persons involved in the care of the child to provide and adapt the learning environment to suit.

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FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Standards, National Quality Framework (NQF) and national approved learning framework relevant to your service.

You will need access to relevant legislation and regulations for the child care industry.

You will need access to centre standards, policies and procedures including templates for inclusion support plans.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.