

UNIT OUTLINE



CHCECE022 PROMOTE CHILDREN'S AGENCY

This unit describes the skills and knowledge required to promote and encourage children's agency.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Establish a learning environment that reflects children's interests
2. Provide opportunities that stimulate learning and development
3. Design, implement and evaluate learning experiences for children
4. Support children to participate

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Diploma" which includes in indepth look at this unit in Part 3, Chapter 12.

To support your training, you will be given a series of activities to complete which include communicating with children using effective listening skills to understand their wants, providing learning environments which encourage a child's active participation, identifying opportunites to extend children's learning, encouraging peer interactions, enabling self-directed learning, ensuring flexibility during routines, completing observations on children to analyse and develop learning environments to support development goals, encouraging participation.

You are required to practice skills such as communication, encouragement, effective listening, planning, documenting, implementation, and reflection.

ASSESSMENT TASKS

For this unit assessment consists of a theory test, workplace observations and evidence gathering which build on the skills and knowledge required to effectively support children's agency. Assessment will ensure that you are able to provide learning environments which enable children to engage in self-directed play, encourage them to actively participate in developing their own routines and spaces while supporting their engagement with others and their surroundings. You will be able to complete observations or other documentation which includes reflective practice particularly in the areas of learning extension opportunities.

FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

UNIT OUTLINE



AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Standards, National Quality Framework (NQF) and national approved learning framework relevant to your service.

You will need access to centre standards, policies and procedures.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.