

UNIT OUTLINE



CHCECE024 DESIGN AND IMPLEMENT THE CURRICULUM TO FOSTER CHILDREN'S LEARNING AND DEVELOPMENT

This unit describes the skills and knowledge required by educators to design, implement and evaluate the curriculum to foster children's learning and development.

A minimum of 240 hours of work in at least one regulated education and care service performing the activities within this unit is required.

UNIT OBJECTIVES

On successful completion of this unit you will be able to:

1. Develop appropriate settings and environments
2. Design and implement curriculum in consultation with others
3. Design learning experiences to foster children's learning and development
4. Implement learning experiences to foster children's learning and development
5. Assess and evaluate planned and unplanned teaching and learning

TRAINING AND SKILL PRACTICE

You will receive a copy of the McGraw Hill textbook "The Early Childhood Educator for Diploma" which includes in depth look at this unit in Part 3, Chapter 11.

To support your training, you will be given a series of activities to complete which include evaluating and modifying the learning environment to support learning, evaluating social and physical aspects of the learning environment, developing ideas for indoor and outdoor learning environments, understanding and linking learning environments to the approved learning framework, evaluating the learning environment and identifying modifications, consult with children and families to design curriculum, interpret the philosophy of the service and understand how it links to the frameworks, collecting and analysing information to support design and development of curriculum, designing curriculum cycles including all areas of development and support for children, implementing the curriculum, assessing and evaluating the curriculum/program.

You are required to practice skills such as communication, observation, writing, planning, mapping, documenting, implementation, modification, and reflection.

ASSESSMENT TASKS

For this unit assessment consists of a theory test, and projects which build on the skills and knowledge required to effectively design curriculum. Assessment will ensure that you can effectively observe children to ensure that curriculum planning meets the needs of both the individuals and groups of children. You will communicate with families, co-workers, and children to establish development goals and opportunities for the children in the service. You will complete two programming cycles including full review both before, during, and after implementation to ensure it's meeting the needs of all parties.

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FEEDBACK

Regular feedback is encouraged, and you can provide this to your Trainer at each visit or you are welcome to forward your comments direct to our administrative team. There is also a feedback section on our website which provides another option for you.

Should you wish to make a complaint or lodge an appeal please refer to your Terms and Conditions or our website for information on the procedure for this.

AVAILABLE SUPPORT

Your Trainer is available to you from 8:30am to 4:30pm each weekday and will provide you their contact details.

Alternately our office is available 8:30am to 4:30pm each weekday and our CEO is available 24 / 7.

Full contact details for our team are available on our website.

REFERENCE MATERIAL

You will need access to the National Quality Standards, National Quality Framework (NQF) and national approved learning framework relevant to your service.

You will need access to centre standards, policies and procedures including templates used to complete the programming cycle.

Other reference material to support your training and assessment is listed at the end of the relevant textbook chapter.